1. Verb to have got - ter

| Affirmative form | Negative form | Interrogative form |
| :---: | :---: | :---: |
| I have got | I have not got | Have I got? |
| You have got | You have not got | Have you got? |
| He has got | He has not got | Has he got? |
| She has got | She has not got | Has she got? |
| It has got | It has not got | Has it got? |
| We have got | We have not got | Have we got? |
| You have got | You have not got | Have you got? |
| They have got | They have not got | Have they got? |

2. NOTA

A- Repare que podemos fazer a contracção (junção) dos pronomes pessoais com o verbo
Ex: I've; You've; He's; We've

B- NEGATIVA: em inglês, para se construir a forma negativa usa-se "not", que também podemos contrair (juntar) ao verbo Ex: You haven't; He hasn't; We haven't
3. PERGUNTAS E RESPOSTAS

Ex: Have you got a book? Yes, I have ou No, I haven't
Has he got a sister? Yes, he has ou No, he hasn't

NOTE BEM: nas respostas afirmativas, não se pode contrair o pronome e o verbo

Ex: Have you got a book?
Has he got a sister?


1. Look at the table and answer:

| 1-Paula | () | pen |
| :---: | :---: | :---: |
| 2-Susan | - | pencil |
| 3- Paul and Mark | * | ball |
| 4- You | - | paper |
| 5- We | - | cat |
| 6- Sam and Lillian | \% | dos |
| 7- He | () | bird |
| 8- Daniel and Grace | © | pet |
| 9. Conrad | () | umbrella |

2. Build up sentences according to the model. Look at the table.
3. Paula has got a pen.
4. Susan hasn't got a pencil.
5. 
6. 
7. 
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
a) Has Paula got a pen? $\qquad$
b) Has Susan got a pencil? $\qquad$
c) Have Paul and Mark got a ball? $\qquad$
d) Have you got a paper? $\qquad$
e) Have we got a cat? $\qquad$
f) Have Sam and Lillian got a dos? $\qquad$
8) Has he got a bird? $\qquad$
h) Have Daniel and Grace got a pet? $\qquad$
i) Has Conrad got an umbrella? $\qquad$
3. Look at the table.

|  | (:) | $:$ |
| :--- | :--- | :--- |
| 1- Peter | a pen | a pencil |
| 2- Laura | a daughter | a son |
| 3- Kevin | a car | a van |
| 4- Carol | a book | a newspaper |
| 5- Tom and Jonathan | a job | a house |
| 6- We | a teacher | a professor |
| 7- Pam and Sue | a ball | a playground |
| 8- Walter | a piano | a suitar |
| 9- Jack and I | an ice-cream | a cake |
| 10- Masgie | new trousers | a new skirt |

Build up sentences according to the model.
1- Peter has got a pen but he hasn't got a pencil.
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6 - $\qquad$
7. $\qquad$
8 - $\qquad$
9. $\qquad$
$10-$ $\qquad$

4- Complete the sentences with 'have' or 'has'.
a. I ..............got a dos.
b. My mother. ..............got blond hair.
c. You...........got my pen.
d. I...........got two sisters.
e. She..........got a nice house.
f. He.........got a friend in London.
8. Tom............got a cat.
h. Vince and Casey............got bicycles.
i. This house............ got a bis garden.
j. You............got a bis mouth!

